

EXECUTIVE COMMITTEE MINUTES
MARCH 1, 1968
CRAVENS CONFERENCE ROOM

Senator Murphy opened the meeting at 3:20 and began by reporting his session with President Alexander. There were no objections to the minutes.

The President explained that he did not attend the meeting of the University Presidents and Governor Wilkinson on the advice of Rogers Wells, the Secretary for the Budget and Administration. Rogers Wells father was very close to Governor Wilkinson and he felt that it would be wiser for Dr. Alexander to meet privately with the Governor. That meeting is scheduled for March 2 at 11:00 a.m. The President hopes to use this entre with the governor to get some special help for Western Kentucky University.

Because of this advice, he decided to take the flak about not attending this meeting of the President's, and to hope for the best from the private meeting. He felt convinced that he'd gain nothing from the joint meeting, and might possibly annoy the governor about higher education's needs.

The President plans to tell the Governor that WKU has been growing faster than the other schools, and has not been receiving the financial support which reflects that growth. Also, the plans to tell the Governor that there is a need to find money in the budget for a two percent salary increase for faculty and staff and the sixty new positions as well as money for growth. He will put on hold the student service building. He plans to ask for authorization for the building with a \$500,000 planning grant for the second year of the biennium.

On Thursday, the 4th, all of the President's will meet again with the Governor and the President is planning to attend.

The second item the President addressed was placing a cap on enrollment. Vice-President Haynes and Jerry Wilder are working on the options, and the President will present their findings to the executive committee. He is particularly concerned that those who are least capable, if we have to deny enrollment, would be the ones left out. This may mean a no-growth situation for the community college.

The third issue discussed was the library. Senator Murphy explained to the President the extended campus service rendered by the library. Wherein the students call in, and reference librarians look up the articles and send these articles to the students, free of charge. The President was appalled and said it was totally unacceptable. He said he would talk to Mike Binder about it, again. He agreed with the faculty that it was educationally unsound. He said that he thought it should be only an occasional article. He had no idea that this would be used to write term papers. He said that if they need articles to write term papers that

they could come here on Saturdays and spend a couple of days using the library. He is trying to extend library hours on Saturdays, so that now, non-traditional students could do just that. It sounds as if it has gotten completely out of hand from the way the President initially understood it.

The fourth item was a commitment by the President for an open forum to be held on Wednesday, April 13th at 3:30 and the President wants more structure than the student forum, where three students dominated.

After a bit of discussion, the place, if available, will be in Garrett Auditorium.

This ended the report on the meeting with the president. Senator Murphy continued with the business at hand.

It was suggested that the forum structure could be established, if the committee would send each faculty member a form before hand; a form which would allow written questions to be sent into the Faculty Senate office prior to the forum. These would be read to the President for his response. Others, who wished, would be handed a piece of paper as they entered the hall on which to write their questions for the President to answer.

It was further decided to send separate announcements of the forum to the faculty. Senator Vanderheyden will design it as well as design posters to place around the campus.

The Tom Jones Symposium turnout was better attended than expected, due to blizzardlike conditions. Discussion centered on whether to continue on an annual basis. Perhaps the next executive committee could make the determination for the next academic year.

Senator Murphy suggested that the Faculty Senate establish an ad hoc constitutional committee to conform to current activities. It would also be appropriate to have on this committee, former Senate chairs and former chairs of by-laws and amendments to glean their expertise for some possible revisions.

In most senates, Senators are elected for three years, and remain on the same committee for the three years. Our system keeps inventing the wheel, because changes occur so often. We need to look at the committees. Possibly the senate chair could be the Regent. U of L has that.

What are the procedures for voting for the at-large members? Ballots are distributed to individuals and faculty select the persons they elect. Someone collects these and gets them to the By-laws and Amendments committees.

Discussion indicated that this has been conducted in various ways.

The Academic Affairs Committee will examine the extended campus service, and caps on enrollment.

It was suggested that the executive committee ask the President to respond to caps on enrollment. It was suggested that we become more strict in our probation program and invite these students to sit out for a while. It isn't fair to string them along.

Scholarships for faculty/staff are probably not in jeopardy, because not that many of us overcrowd classes.

By-Laws, Amendments, and Elections

Senator Sullivan will distribute a list of newly elected senators.

The need exists to emphasize that the work of one senator is passed on to the one replacing him/her, in order to establish continuity.

It might be best to remember to tell the Senate that it's time to re-elect officials.

Communications Committee

Senator Vanderheyden said that he planned to take bundles of the newsletters to individual Senators and have them hand them out. It might be best to enlarge the committee with persons who enjoy doing some of the leg work.

We need to get people on the committee who are willing to serve, and take up their fair share of work.

Faculty Status and Welfare

No report. Senator Brunson did receive a copy of the sick-leave plan from Eastern Kentucky University, but doesn't see a need to discuss it with the faculty senate. He gathered and sent copies of letters concerning benefit packages to Dr. Haynes, and is waiting for a response.

Additional T.I.A.A. information packets will come in, and these will be distributed to those faculty who did not receive them at the first mailing.

Institutional Goals and Planning

Senator Ball plans to distribute the new questionnaire the week after Spring Break. She will be in Washington during the March Faculty Senate meeting, so will give no report.

Professional Responsibilities and Concerns

Senator Davis reported on the document presented by the task force for the evaluation of teaching which was presented to Dr. Haynes in the Fall. It was suggested that the report and copies of two motions (see attachments) be mailed to each Faculty Senate member with the minutes prior to the March Faculty Senate.

Senator Reber chaired the group which drew up the report. The committee recommends that a study needs to be done at WKU to see if the student opinion correlates with academic gain. Senator Reber will field questions at the March Senate.

Dr. Haynes wants definite recommendations on what to do,

a step-by-step approach to the evaluation of teaching, and the task force did not seem to want to do that.

The first reading will take place at the March meeting.

COSFL

The annual meeting of COSFL will be held March 18-19th in Frankfort. It comes at the end of the legislative assembly, and it will be an interesting session. Encourage others to attend. Everyone is interested in an optional retirement plan. Probably nothing will happen this legislature other than introducing the bill, but it has a good chance of getting through in about two years.

The financial situation looks bleak despite the fact that legislators favor greater aid for higher education.

Why are we not involved in the 2% increase? At universities, they were told to find a 2% area for cuts.

Copies of the CHE budgets were distributed.

The meeting ended at 4:30.